

1970

April 2, 1970

Committee on Academic Affairs

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# MINUTES OF THE COUNCIL ON ACADEMIC AFFAIRS

April 2, 1970

The Council on Academic Affairs held a meeting at 10:00 a.m. in Room 128, Booth Library.

Members present: Mr. J. Connelly, Mr. Keppler, Mr. Lowell, Mr. Rooke, Miss Soderberg, Mr. Steinmetz, Mr. R. Weidner, and ex officio member, Mr. Moody. Absent: Mr. Amos and Mr. McKenna.

## I. Minutes of March 26, 1970.

The minutes were approved as published with the following correction: Item II, 1 - change Chem. 101 to Chem. 100.

## II. Communications.

1. From Cur.Com., L & S - Request for two new courses in History: 381, Afro-American History, 1619-1903; 382, Afro-American History, 1903-Present - (Agenda Item 70-37) - March 26.
2. From Cur.Com., L & S - Request to renumber Geography 446 to 459 - (Agenda Item 70-38) - March 26.
3. From Dr. Taber - List of waivers granted and denied during the month of March - April 2.

## III. Prerequisites for Courses.

By consensus, Agenda Item 70-39 was added, in order to give consideration to departments' rights to add or delete prerequisites.

## IV. Resignation of Member.

Mr. Steinmetz read a letter of resignation which he had received from Dr. McKenna.

Mr. Connelly moved and Mr. Keppler seconded the motion that the Council go on record as expressing appreciation for Dr. McKenna's work on the Council. The motion carried unanimously.

## V. Teaching Practicum -- Practice of Grades of P, F, and E - (Agenda Item 70-40).

Returned to the agenda, based on action taken on November 13, 1969. (That action was to delay voting on the motion to continue the practice of awarding P, F, and E grades in Teaching Practicum.)

## VI. Request to Change Credit from 4 to 1-4 q. hrs. and Delete "Secondary" in Edu. 460 - (Agenda Item 70-4).

Mr. Steinmetz read a letter from Dean Merigis concerning the item.

1. Mr. Connelly withdrew his motion made on March 26 and Mr. Weidner withdrew his second to the motion.

2. Mr. Keppler moved and Mr. Lowell seconded the motion to approve the request to delete the word "secondary" in the description of Education 460 and to approve the following courses to become effective Summer 1970. The motion carried unanimously.

Edu. 461, Studies in Education -- (3 q. hrs.)

Edu. 462, Studies in Education - (2 q. hrs.)

Edu. 463, Studies in Education - (1 q. hr.)

VII. New Course, Speech 317, Development of Communication Theories - (Agenda Item 70-15).

Dr. Garner, Dr. Tame, and Dr. Wheatley were present to answer questions concerning this item.

Miss Soderberg moved and Mr. Keppler seconded the motion to approve the new course, with a revision of title, and with the effective date being Summer 1971. The motion carried unanimously. This approved the following new course:

Speech 317, Oral Communication Theories - (4 q. hrs.)

VIII. New Course, Edu. 465, Education of Exceptional Children - (Agenda Item 70-22).

Mr. Steinmetz read a communication from Dean Merigis concerning a change of number for this proposed course.

Mr. Connelly moved and Mr. Rooke seconded the motion to approve the proposed course, with a revision of number to 250, and with the effective date being Summer 1971. The motion carried unanimously. This action approved the following new course:

Edu. 250, The Education of Exceptional Children - (4 q. hrs.)

IX. New Course, Speech 447, Theories of Small Group Communication - (Agenda Item 70-24).

Dr. Garner, Dr. Tame, and Dr. Wheatley answered questions concerning this proposal.

Mr. Connelly moved and Miss Soderberg seconded the motion to approve the proposed course, with a revision of title, and with the effective date being Summer 1971. The motion carried unanimously. This action approved the following new course:

Speech 447, Small Group Communication - (4 q. hrs.)

X. Method of Electing Members to the Council - (Agenda Item 70-25).

Communications concerning the item were read from: Dr. Amos,  
Dr. R. F. White, President Doudna and Dean Ringenberg.

No action was taken at this meeting.

The meeting adjourned at 12:00 Noon.

Mary McElwee  
Recording Secretary

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ANNOUNCEMENT OF MEETING  
Room 128, Booth Library  
April 9, 1970 - 10:00 a.m.

Agenda:

- 70-25. Method of electing members to the Council
- 70-26. New courses in Home Ec.: 126, Socio. of Clothing; 132, Foods I; 225, Consumer Textile Products; 232, Foods II; 245, Home Mgmt. Theory & Practice; 360, The Family in Social Chg.; 369, Aging & the Family; 421, Professional Tailoring Techniques; 445, Consumer Problems; 451, Infant Development; 454, Parent-Child Study; 459, Adm. of Child Care Programs; 461, The Disadvantaged Family; 468, The Family in Crisis; 469, Homemaker Rehab. (2) Deletions: 131, 210, 211, 231, 345. (3) Chg. title of 370 to Field Experience. (4) Renumber: 101-220; 102-130; 201-280; 212-233; 230-119; 232-227; 233-125; 235=219 & add prereq. of 119; 300-349; 301-320; 302-330; 310-332; 312-333; 320-310 & reduce to 2 q. hrs. credit; 411-439; 420-415; 430-410; 341-470 & chg. title to Senior Seminar
- 70-27. Quarter system versus semester system
- 70-28. Proposed catalog statements concerning: (1) recommended H.S. preparatory courses; and (2) recommended course work for Jr. Col. transfers
- 70-29. Request to consider Music 250, 251, 252 as "upper division" work
- 70-31. Proposed revision of major in speech for B.A. and B.S.
- 70-33. Request to renumber Phys. Sci. 100 to Phys. 100 & Phys. Sci. 101 to Chem. 100
- 70-35. Request to change sequence of courses in geology which fulfill gen. edu. distribution requirements
- 70-36. Request to drop Wood Science & Technology cooperative degree program
- 70-37. New courses in History: 381, Afro-American History, 1619-1903; 382, Afro-American History, 1903-Present
- 70-38. Request to renumber Geog. 446 to 459
- 70-39. Departments' right to add or delete prerequisites to their courses
- 70-40. Teaching Practicum -- Practice of Grades of P, F, and E



4-2-0 69-61  
70-15

EASTERN ILLINOIS UNIVERSITY

Interdepartmental Communication

To Council of Academic Affairs Date January 20, 1970  
Subject New Undergraduate Course From Department of Speech  
Proposals in Speech

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The attached course proposals have all been approved by the speech faculty after a lengthy three year period devoted to investigation of other speech programs, faculty evaluation of the department's current course offerings, and consideration of the new developments in the study of communication.

The courses were selected from over 28 submitted by members of the department. They have been carefully selected to compliment the department's integrated curriculum. By the last report at my disposal, which is two years old, the proposed new courses still leave room for curriculum development before the EIU Department of Speech reaches the level of other state schools in Illinois.

The Department of Speech effectively has been operating three degree programs with only fifteen (does not include one hour service courses) undergraduate courses. Of these fifteen, two are specifically for the B.S. in Ed. degree and one is a special course for business school majors, leaving only about 12 courses for B.A.-B.S. degree programs. With the approval of these courses the Department of Speech will be able to offer a 21-course, flexible curriculum for all degree programs. Of the 21 courses, 18 could be counted toward a B.A.-B.S. degree.

APPROVED BY  
CURRICULUM COMMITTEE,  
COLLEGE OF LETTERS AND SCIENCE  
DATE: JAN 15 1970  
CHAIRMAN: Erny M. Weidner

REQUEST FOR NEW UNDERGRADUATE SPEECH COURSE

Approved with chg. of Title  
to be effective 8/1/71  
4/2/70

452 & 532 similar  
Motion & second with voting  
postponed 3-19-70.

1. Catalog Description:

317. ~~Development of Communication Theories~~ (4 q. hrs.) (~~Dev. of Com. Thry.~~)

Historical survey of major theorists and theories.

2. a. Purpose of the course:

The course is to give historical perspective to students of oral communication. It is designed to analyze major developments in communication theory starting with Aristotle.

b. Need for the course:

There is currently no course in the speech curriculum which attempts to unify various approaches to communication. A student feeling a need to get a total perspective should have the opportunity.

c. Date to be effective: Fall, 1970. — ?

d. The course will be an elective in all bachelor degree programs in speech.

3. Outline of the course:

a. Contributions of Classical Theorists (3-4 weeks)

1. Aristotle
2. Plato
3. Cicero etc.

b. Contributions of Period Theorists (3-4 weeks)

1. Longinus
2. Cox
3. Wilson

c. Modern Theory (3-4 weeks)

1. Cambell — ? — 19th Century
2. Blair
3. Whately — ? — 19th Century
4. Channing — ? — 19th Century
5. Genung

4. Type of instruction, text, projects

- a. Instruction: Assigned readings, lectures, class discussions
- b. Text: Thonssen, Lester, Selected Readings in Rhetoric and Public Speaking, (N.Y.: H.W. Wilson and Co.)
- c. Projects: Oral and written reports

5. Justification of the level of the course.

The course is designed to be a complete study for a student who desires a total perspective after exposure to basic 200 level core courses in the major. It is also designed to be followed by Speech 320, Speech Criticism, for the person desiring more depth in analyzing application of the theory.

6. Similarity of this course to others in the catalog. None.



7. Staff assignment:

The course could initially be assigned to Drs. Hopkins, McClerrren, Garner, Tame, Smith, and Harrison.

8. Junior College articulation: Few, if any, junior colleges offer such a course. Transfers from junior colleges could use it to round-out a major in speech.

9. Date approved by the department: September 29, 1969

10. Date approved by college:

3/26/70 - Motion to approve;  
voting postponed.

4/2/70 - Motion & second withdrawn.

4/2/70 - Modified & approved.

Effective Su '70

460 - 4 q.hrs.

461 - 3 " "

462 - 2 " "

463 - 1 " "

Faculty of Education


EASTERN ILLINOIS UNIVERSITY


To: Dr. Moody for the Council on Academic Affairs  
Date: January 8, 1970  
Re: Change in Catalog Description

We request the approval of the action taken by the Curriculum Committee of the Faculty of Education on October 21, 1969.

Education 460, Studies in Education, to be offered for variable credit of 1-4 quarter hours and to remove the word "secondary" from the course description.

The word "secondary" was inadvertently left in the course description when copy for the 1969 catalog was prepared.

  
Robert V. Shuff, Chairman  
Curriculum Committee

  
Harry Merigis, Dean  
Faculty of Education

MEMORANDUM

Faculty of Education

EASTERN ILLINOIS UNIVERSITY

Date: February 20, 1970

To: Council on Academic Affairs

From: Harry Merigis  
Harry Merigis, Dean

Subj: Modification of course proposals for  
Education 465, 466, 467, 468

Following are the abbreviated course titles for:

Education <del>465</del> 250	Ed Except Child
Education 466	Soc-Emot Maladj Ch
Education 467	Diag Prob Mal Chld
Education 468	Rend Meth Tch Maladj

I wish to request that if these courses are approved they become effective Fall Quarter, 1971, instead of Fall Quarter, 1970.

k

Approved with  
no. changed to 250 - Effective  
4/2/70  
Su '71

Approved  
3/26/70  
Effective  
Su '71

*7 of 10*  
*Approved 4/2/70*  
*with no. chg. & effective*  
*Jan '71.*

*250*

I. Catalog description: Education ~~465~~<sup>250</sup>: "The Education of Exceptional Children"

Every quarter. Four quarter hours credit.

A study of the special educational needs of students with exceptional characteristics; the methods; and the educational programs designed to meet their needs in the public schools.

II. A statement of:

- A. Purpose of the course: It is the intent of this course to acquaint or orient students in education to the special needs of pupils with exceptional characteristics since these children will be found in all classrooms. It will serve as a foundation for the student in education who plans to enter a specific area of special education such as: the educable mentally handicapped; the pupil with learning disabilities; the child with impaired hearing, to mention a few.
- B. Need for the course: Prospective teachers in general education have need for a course such as this as they then will be able to identify children in their classrooms needing special education. As for the prospective special education teacher, it will aid her to crystallize her thinking as to which area she would like to become trained as a special teacher.
- C. Date to be effective: Fall quarter, 1970.
- D. Required: This course should be offered as an elective to elementary or secondary teachers. Students who are planning an area concentration in any area of special education may select this course or Psychology 450, "The Psychology of Exceptional Children", as one or the other will be required.

### III. Outline of the course:

The course will consist of the following units dealing with the education of exceptional children:

- A. Discrepancies of growth and development
- B. The educational programs for the following types of exceptionality:
  - 1. children with low intelligence
  - 2. the gifted child
  - 3. children with auditory problems
  - 4. children with visual difficulties
  - 5. speech handicapped students
  - 6. socially and emotionally maladjusted children
  - 7. orthopedically handicapped and children with special health problems
  - 8. the child with neurological impairments
  - 9. the multiply handicapped child
- C. The common elements of a complete special education program in the schools
- D. Special education as a part of the schools, not apart from the schools
- E. Preparation of special education teachers
- F. Organization, administration, coordination, and supervision of special education programs in the schools

### IV. Statement of:

- A. Type of instruction to be used: Lectures, films, readings, seminar type discussions, demonstrations
- B. Texts and supplementary materials to be used:
  - 1. Basic texts:
    - a. Kirk, "Educating Exceptional Children". 1965
    - b. Magary & Eichorn, "The Exceptional Child". 1965
    - c. Trapp & Himmelstein, "Readings on the Exceptional Child". 1962
  - 2. Assigned readings in pertinent periodicals concerned with exceptional children
- C. Special or unusual projects or laboratory experiences:
  - 1. instructional materials which can be used
  - 2. hearing testing
  - 3. vision testing
  - 4. two-way communication for homebound or hospitalized students
  - 5. psychological evaluations

### V. Justification of the level of this course:

It is placed at the 450-499 level so that undergraduates and graduate students may take the course.

VI. Is this course similar to any course already in the catalog?

There is only a remote similarity to Psychology 450. The two courses represent two different points of view; Psychology 450, "The Psychology of Exceptional Children" deals with the "psychological diagnosis of, and therapeutic programs for children who deviate from the normal." (see page 228, 1969 catalog). This course proposal will deal primarily with the education of exceptional children. In addition, emphasis will be placed upon the organization, administration, coordination, and supervision of teachers for the various special education areas.

VII. Name of staff member to whom the course will be assigned initially:

This course will be assigned to LeRoy Peterson, Ph. D., who has spent 31 years as a Director of Special Education in which he has organized, administered, coordinated, and developed educational programs for all types of exceptional children.

VIII. Articulation with Junior Colleges:

It is not likely that Junior Colleges will offer a course of this type due to the scarcity of trained and experienced faculty members.

IX. Date approved by Curriculum Committee: October 17, 1969

X. Date approved by College or School: October 17, 1969



Approved  
4/2/70  
with chg. of title  
& effective 2/71

70-24  
1234567

EASTERN ILLINOIS UNIVERSITY  
Charleston, Illinois 61920

Agenda No. 70-3

DATE: February 11, 1970

TO: Dr. Lee Steinmetz, Council on Academic Affairs  
FROM: Curriculum Committee, College of Letters and Science  
THROUGH: Dean, College of Letters and Science

PROPOSAL

FROM: Speech Department

DATE OF PROPOSAL: November 12, 1969, January 20, 1970 (revised)

DATE RECEIVED: January 22, 1970

SUBJECT: Request for new course in Speech, 447, ~~theories of~~ Small  
Group Communication.

DATE(S) CONSIDERED: 12/4/69, 12/11/69, 1/15/70, 2/5/70

ACTION: It is recommended that this proposal be accepted. 2/5/70

RECORD OF ACTION: Minutes of meeting 2/5/70

For the Committee:

*Terry M. Weidner*  
Terry M. Weidner  
Chairman

Recommend Approval:

*Lawrence A. Ringenberg*  
Lawrence A. Ringenberg  
Dean, College of Letters and  
Science

REQUEST FOR NEW UNDERGRADUATE SPEECH COURSE

1. Catalog Description:

447. ~~Thematics of~~ Small Group Communication. (4 q. hrs.) (Thry.-Sm. Gp. Com.)

An analysis of theoretical constructs in group dynamics, leadership, participation, and evaluation of group performance.

2. A. Purpose of the Course:

This course is designed to provide the student with insights into the functioning and effects of the small group in the classroom and society.

b. Need for the Course:

Such a course is advisable because of the "information explosion" and the growing need for persons with diverse backgrounds to synthesize information from a variety of sources.

c. Date to be Effective: Fall, 1970.

d. The course will be an elective in bachelor programs in speech.

3. Outline of the Course:

A. Historical Perspective of Group Process Development (2 weeks)

1. The Individual vs. the Group: A Conflict in Communications.
2. The Concept of Thinking Together
  - a. Problem Solving in Small Group Communication.
  - b. Evidence in Small Group Communication.
  - c. Reasoning in Small Group Communication.
3. The Significance of Division of Labor in Small Group Communication
4. The Social Functions of Communication in Small Groups.

B. Significant Theories of Modern Small Group Communication (4 weeks)

1. Communication in the Small Group from the standpoint of:

- a. Field Theory (Lewin, Kippitt, & White)
- b. Need Theory (Festinger)
- c. System Theory (Homans)
- d. Interaction Process Analysis (Bales)
- e. Factorial Analysis (Cattell)
- f. Sociometric Analysis (Moreno)
- g. Focal Conflict (Whitman & Stock)
- h. Network Analysis (Leavitt, Borgotta, & Miller)
- i. Reward & Costs (Thibaut & Kelley)
- j. Social Influence (Kelman)
- k. Social Integration (Blau)
- l. Emotional Theory (Bion)

APPROVED BY  
CURRICULUM COMMITTEE,  
COLLEGE OF LETTERS AND SCIENCE

DATE: FEB 5 1970

CHAIRMAN: *Carry M. Wainman*

C. Factors Affecting the Functioning of Small Group Effectiveness (2 weeks)

1. The Verbal Interaction Category System
2. Interaction Analysis as a Feedback System
3. The Problem of Group Feelings as a Result of Communication
4. The Problem of Group Activity as a Result of Communication
5. The Effects of Group Size on Communication



D. Recent Quantitative Research Relevant to Small Group Communication (2 weeks)

1. Individual Differences of Communication in the Small Group.
2. The Stability of Interpersonal Judgments in Independent Group Communication Situations.
3. Acceptance and Rejection of Members as Affecting Communication in the Small Group
4. Effects of Different Conditions of Acceptance of Communication upon Conformity to Group Norms

4. Type of Instruction, Textbook, Projects:

- a. Type of Instruction: Lecture and Class Discussion
- b. Text: McGrath and Altman, Small Group Research. New York: Holt, Rinehart and Winston, 1966. Also, extensive reading list.
- c. Special Projects: Oral Reports, Field Study, and Term Paper.

5. Justification of the Level of the Course:

The course is an in depth study of communication in small groups.

6. Similarity to Other Courses: None

7. Staff Assignment: Dr. Wheatley or Dr. Smith

8. Junior College Articulation:

Junior Colleges would probably not offer such a course.

9. Departmental Approval: October 20, 1969.

10. Date Approved by College: